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3 SEM TDC EDNH (CBCS) C 5

2023

(Nov/Dec)

EDUCATION

(Core)

Paper : C-5

(Great Educators and Educational Thought)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×8=8

(a) Who created the Hindu school of philosophy called Advaita Vedanta?

(i) Shankara

(ii) Krishna

(iii) Shiva

(iv) Gandhi

(b) The essential realization that leads to Moksha is

(i) one's Dharma

(ii) one's Karma determining an individual's destiny

(iii) when there is a proper relationship between God and Atman

(iv) the oneness of God and nature

(c) As an educationist, Gandhiji was

(i) a naturalist

(ii) an idealist

(iii) a naturalist, an idealist and a pragmatist all together

(iv) a pragmatist

(d) Which of the following is not a feature of basic education?

(i) It is craft-centered

(ii) It does not give emphasis on mother tongue

(iii) It is based on free and compulsory education

(iv) It does not emphasise on the development of the sense of creativity

(e) The book not written by Jean-Paul Sartre is

(i) *Critique of Dialectical Reason*

(ii) *The Transcendence of the Ego*

(iii) *Existentialism Is a Humanism*

(iv) *A Pedagogy for Liberation*

(f) Who said, "Reserve the usual practice and you will almost always do right"?

(i) Gandhi

(ii) Rousseau

(iii) Dewey

(iv) Plato

(g) The negative education of Rousseau has the following implications :

- I. No place of book learning
- II. No formal lesson
- III. Back to the nature
- IV. No habit formation

Select the correct answer using the code given below.

- (i) Only I and II
- (ii) I, II, III and IV
- (iii) Only III
- (iv) Only I, II and IV

(h) The goals of education according to Freire are as follows :

- I. Power awareness
- II. Critical literacy
- III. Desocialization
- IV. Self-education

Select the correct answer using the code given below.

- (i) Only I and II
- (ii) I, II, III and IV
- (iii) Only III
- (iv) Only I, II and IV

2. Write short notes on the following : 4×5=20

- (a) Concept of Soul and Absolute Soul according to Yajnavalkya
- (b) Principles of Tagore's educational philosophy
- (c) Impact of Plato's idealism in present education
- (d) Derrida's reaction to Rousseau's naturalism
- (e) Alternative thoughts of Paulo Freire to present education

(6)

3. Discuss the aims of education and place of child in Sankardev's educational philosophy. 5+5=10

4. Write any five aims of education according to Vivekananda and make an evaluation of those aims. 5+5=10

Or

Write any five methods of teaching supported by Vivekananda. Make an evaluative discussion of those methods. 5+5=10

5. What is education according to John Dewey? Discuss the relevance of Dewey's educational thoughts with examples. 3+8=11

Or

What is the meaning of life according to Sartre? Discuss the educational implications of Sartre's ideas on freedom. 3+8=11

6. Critically discuss the sources of knowledge according to Plato. 10

Or

Make an evaluative report on Rousseau's views on the methods of teaching.

(7)

7. Restate the criticism put forward by Ivan Illich on present system of education. Explain the relevance of Illich's thought on present education system. 5+6=11

Or

Restate the criticism put forward by Paulo Freire on present system of education. Explain the relevance of Freire's alternative thoughts to present education system. 5+6=11
