

Total No. of Printed Pages—4

**2 SEM TDC HISH (CBCS) C 4**

**2 0 2 4**

( May )

**HISTORY**

( Core )

Paper : C-4

**( Social Formations and Cultural Patterns  
of the Medieval World )**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. (a) Answer the following questions in  
1 word or in 1 sentence each : 1×8=8

(i) What was the name of the series of wars fought between Rome and Carthage?

(ii) What was the title given to the Chief Executive Officers of the Roman Republic?

( 2 )

- (iii) Which city served as the capital of the Eastern Roman Empire?
- (iv) Which deity considered as the protector of the Roman State?
- (v) Which Roman Emperor traditionally considered to be the first to convert to Christianity?
- (vi) What is Manor System?
- (vii) What is the Arabic term for the community of Muslims?
- (viii) Which city served as the capital of the Islamic Caliphate during the Umayyad dynasty?
- (b) Write short notes on any *three* of the following : 4×3=12
- (i) Pax Romana
- (ii) Roman Architecture
- (iii) Crisis of the Roman Empire
- (iv) Islamic Caliphate
- (v) Sufism

( 3 )

2. Discuss the factors that contributed to the rise of the Roman Empire. 12

*Or*

Analyze the social hierarchy of the Roman society, including the roles of citizens, non-citizens and slaves.

3. Explore the religious beliefs and practices of ancient Romans. 12

*Or*

Discuss the role of slaves in the Roman economy.

4. Analyze the growth of trade and urban centers in medieval Europe. 12

*Or*

Discuss the technological advancements and innovations that drove economic development in medieval Europe.

5. Analyze the influence of the Catholic Church on medieval European society. 12

*Or*

Discuss the factors that contributed to the expansion of Christianity in Europe.

6. Analyze the factors that contributed to the rise and spread of Islam in Arabian Peninsula and beyond.

12

Or

Discuss the historical origins and development of Sharia law in Islamic jurisprudence.

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