## 5 SEM TDC EDNH (CBCS) C 11

2024

( November )

## **EDUCATION**

(Core)

Paper: C-11

## ( Education in Post-Independent India )

Full Marks: 80
Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

## 1. Answer the following questions:

1×8=8

- (a) Mention one aim of university education as recommended by the University Education Commission, 1948–49.
- (b) State one challenge towards implementation of the constitutional provisions in Indian education.
- (c) Write one recommendation of the Secondary Education Commission, 1952–53 on curriculum of secondary education.

- (d) Write the educational structure as recommended by the Education Commission 1964-66.
- (e) What is the full form of CABE?
- (f) Mention one objective of Navodaya Vidyalayas.
- (g) When was the RUSA launched?
- (h) Mention one feature of NIOS.
- **2.** Write short notes on the following:  $5\times4=20$ 
  - (a) Constitutional provision on free and compulsory education
  - (b) Educational and national objectives as forwarded by the Education Commission, 1964-66
  - (c) Adisheshiah Committee Report, 1978
  - (d) Role of NAAC in the development of Indian education
- 3. Discuss the recommendations of the University Education Commission, 1948–49 on examination reform and welfare of students. 7+6=13

Or

Explain the constitutional provisions on education for women and secularism in education. 7+6=13

- **4.** (a) Write the recommendations of the Education Commission, 1964–66 on teaching methods.
  - (b) Write the recommendations of the Education Commission, 1964-66 on school curriculum.

6

- 5. Discuss the important provisions of the National Policy on Education, 1968. Write briefly the impact of the policy on Indian education. 8+5=13
- 6. What is the RTE Act, 2009? Explain the important provisions of the RTE Act, 2009. 3+10=13

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