

**3 SEM TDC EDNH (CBCS) C 5**

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( Held in April–May, 2021 )

EDUCATION

( Core )

Paper : C-5

**( Great Educators and Educational Thought )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**1.** Answer the following questions : 1×8=8

(a) What are the two forms of Brahma?

(b) What is Maya?

(c) When did Rabindranath Tagore got the Nobel Prize?

(d) What is Nai Talim?

(e) Who wrote the book, *Republic*?

(f) Mention a method of teaching according to Rousseau.

(g) “Education is a continuous lifelong process.” Who made this statement?

(h) Who was the author of the book, *Deschooling*?

**2.** Write short notes on the following : 4×5=20

(a) Yagyavalkya and Indian Education

(b) Life philosophy of Vivekananda

(c) Negative education of Rousseau

(d) Principle of education according to Dewey

(e) Educational thoughts of Ivan Illich

**3.** Write about Sankardeva’s concept on aim of education. Discuss about the contribution of Sankardeva towards the field of education.

4+6=10

**4.** What is basic education? Write about the relevance of basic education now-a-days.

4+6=10

( 3 )

*Or*

Write about the educational principle of Rabindranath Tagore. What are the different characteristics of Shantiniketan and Viswabharati? 2+4+4=10

5. Discuss about Plato's philosophy of life. Explain the objectives and functions of education according to Plato. 2+4+4=10
6. Explain the Sartre philosophy of life. Discuss Sartre's ideas of freedom and individualism. 3+4+4=11

*Or*

What is the concept of education according to Dewey? Discuss the relevance of Dewey's pragmatism. 11

7. Critically examine the relevance of Freire's educational thought to present education. 11

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