

Total No. of Printed Pages—4

2 SEM TDC PSCH (CBCS) C 3

2 0 2 2

(June/July)

POLITICAL SCIENCE

(Core)

Paper : C-3

(Political Theory : Concepts and Debates)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer/Choose the correct answer of the following : 1×8=8

- (a) "Over his body, mind and soul the individual is Sovereign." Who said this?
- (b) Thinker who does not belong to negative liberty school of thought is
- (i) Adam Smith
 - (ii) John Locke
 - (iii) Thomas Hobbes
 - (iv) Karl Marx

(c) Who was the author of the book, *On Liberty*?

- (i) Green
- (ii) Bentham
- (iii) J. S. Mill
- (iv) None of the above

(d) "Political liberty without Economic equality is a myth." Who said?

- (i) Hegel
- (ii) Green
- (iii) Laski
- (iv) None of the above

(e) Social justice demands

- (i) legal and political equality
- (ii) economic equality and full employment
- (iii) equal Rights and Freedom
- (iv) absence of discrimination and presence of equal opportunities

(f) The most important Civil Right is

- (i) Right to life
- (ii) Right to liberty
- (iii) Right to freedom
- (iv) All of the above

(g) Who wrote the book, *A Theory of Justice*?

- (i) Amartya Sen
- (ii) John Rawls
- (iii) Nussbaum
- (iv) None of the above

(h) Which generation of human rights embodies freedom of speech and assembly?

- (i) First
- (ii) Second
- (iii) Third
- (iv) Fourth

2. Write short notes on the following : 4×4=16

- (a) Freedom of expression
- (b) Importance of affirmative action (Reservation)
- (c) Procedural justice
- (d) UDHR

3. What is Freedom? Discuss in detail the positive and negative aspects of freedom.

4+8=12

Or

What is liberty? Discuss the relationship between liberty and rights.

4+8=12

(4)

4. Define the concept of procedural equality. Discuss the differences between procedural and substantive equality. 3+8=11

Or

What is Political Equality? Discuss the characteristics of the Political Equality. 3+8=11

5. Define Justice. Discuss elements and forms of justice. 3+8=11

Or

Critically discuss the Feminist account of Justice. 11

6. What is Natural Right? Distinguish between Natural Rights and Legal Rights. 3+8=11

Or

Discuss the Three Generations of Human Rights. 11

7. Define the concept of Civil Disobedience. Discuss the major debates on Civil Disobedience. 3+8=11

Or

Define briefly the concept of multiculturalism. Discuss the importance of toleration in a plural society. 11

★★★