# 4 SEM TDC CHMH (CBCS) C 8

2022

( June/July )

CHEMISTRY

(Core)

Paper: C-8

(Inorganic Chemistry)

Full Marks: 53
Pass Marks: 21

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Select the correct answer:

1×6=6

- (a) The increasing order of the strength of the ligands I<sup>-</sup>, CO, Cl<sup>-</sup> and H<sub>2</sub>O in the spectrochemical series is
  - (i)  $I^- < H_2O < Cl^- < CO$
  - (ii)  $C1^- < I^- < H_2O < CO$
  - (iii)  $I^- < Cl^- < H_2O < CO$
  - (iv) I-<C1-<CO<H2O

- (i) SF<sub>6</sub>
- (ii) [PF<sub>5</sub>]
- (iii)  $[SiF_6]^{2-}$
- (iv)  $[A1F_6]^{3-}$

(c) In the complex  $[Ti(H_2O)_6]^{3+}$ , the metal ion has

- (i) d1-configuration
- (ii) d2-configuration
- (iii) d3-consguration
- (iv) d5-configuration

(d) The common oxidation state shown by transition elements is

- (i) +2
- (ii) +3
- (iii) +4
- (iv) +5

(e) The number of 4f-electron in lanthanum is

- (i) 0
- (ii) 1
- (iii) 2
- (iv) 5

(f) Non-heme iron protein is

- (i) myoglobin
- (ii) haemoglobin
- (iii) cytochrome P450
- (iv) hemerythrin

## UNIT-I

2. Answer the following questions: 2×4=8

- (a) What are labile and inert complexes?

  Give examples. 1+1=2
- (b) Write the IUPAC names of the following compounds: 1+1=2
  - (i) [Co(NH<sub>3</sub>)<sub>5</sub>SCN]Cl<sub>2</sub>
  - (ii) K<sub>3</sub>[Co(CN)<sub>5</sub>NO]
- (c) Write the formula of the following compounds: 1+1=2
  - (i) Dichlorobis(triphenylphosphine) palladium (II)
  - (ii) Potassium pentachloronitridoosmate (VI)
- (d) Write the name and formula of each of the following types of ligand: 1+1=2
  - (i) A bidentate ligand with one acidic and one neutral donor
  - (ii) A tridentate ligand with three neutral donors

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3.	Answer	any	two	questions	: 110000	3×2=6
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(a) What do you mean by crystal field stabilization energy (CFSE)? Calculate CFSE for each of the following octahedral systems in Dq units:

1+1+1=3

- (i) d<sup>5</sup>-high spin
- (ii) d<sup>6</sup>-low spin
- (b) [Ni (CO)<sub>4</sub>] is tetrahedral while [Ni (CN)<sub>4</sub>]<sup>2-</sup>
  ion is square planar. Explain in the
  light of valence bond theory. 1½+1½=3
- (c) Define stereoisomerism. Discuss the stereoisomerism exhibited by the complex ion [Co(en)<sub>2</sub>Cl<sub>2</sub>]<sup>+</sup>. 1+2=3

# **4.** Answer any two questions: 4×2=8

(a) What is the basis of crystal field theory?

Draw the splitting patterns for octahedral, tetrahedral and square planar complexes in a crystal field.

1+3=4

(b) On the basis of CFT, calculate the spin only magnetic moment value  $\binom{\mu}{s}$  for  $[\text{Fe}(\text{CN})_6]^{3-}$  and  $[\text{FeF}_6]^{3-}$  ions. 2+2=4

(c) For the  $[Cr(H_2O)_6]^{2+}$  ion, the mean pairing energy (P) is found to be 23500 cm<sup>-1</sup>. The magnitude of  $\Delta_0$  is 13900 cm<sup>-1</sup>. Calculate the CFSE for the complex in both high spin and low spin states. 2+2=4

#### UNIT-II

**5.** Answer any three questions: 3×3=9

- (a) Give reasons—
  - (i) Ti<sup>4+</sup> ion is more stable than Ti<sup>3+</sup> ion;
  - (ii) d-block elements show variable oxidation states.  $1\frac{1}{2}+1\frac{1}{2}=3$
- (b) The decrease in the radius of elements Na(Z=11) to Cl(Z=17) is 0.55 Å, while the decrease for Sc(Z=21) to Zn(Z=30) is only 0.13 Å.

Explain the above data.

(c) Explain the Latimer and Bsworth diagram to account the stability of various oxidation states and e.m.f.

(d) Write all possible oxidation states exhibited by the elements of the first row transition series.

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- **6.** Find out the numbers of unpaired electrons and calculate the spin only magnetic moment value for the following ions: 2+2=4
  - (a)  $Fe^{2+}$
  - (b) Mn<sup>2+</sup>

### UNIT-III

- 7. Answer any two questions: 2×2=4
  - (a) What are the consequences of lanthanid contraction?
  - (b) Sm<sup>2+</sup> is a good reducing agent and Ce<sup>4+</sup> is a good oxidizing agent. Explain.
  - (c) What are the problems in the separation of lanthanides from one another?

### UNIT-IV

- **8.** Answer any *two* questions :  $4 \times 2 = 8$ 
  - (a) What is the essential element present in haemoglobin? How does it help in oxygen transport and storage? 1+3=4

- (b) Explain the role of sodium and potassium ions in biological system.

  2+2=4
- (c) How does lead harm the human body?

  How can lead poisoning be prevented?

  2+2=4

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