

Total No. of Printed Pages—4

6 SEM TDC DSE EDN (CBCS) 1 (H)

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(June/July)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE-1

(Human Rights Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions/Fill in the blanks : 1×8=8
- (a) The Social Theory of Human Rights was developed by _____ and Mill.
- (b) The Child Labour Act was passed in the year _____.
- (c) YUVA stands for Youth for _____.

(2)

- (d) In which year was the Prohibition of Sati Act passed?
- (e) What do you mean by regionalism?
- (f) Write one objective of Human Rights Education.
- (g) What do you mean by pro-social behaviour?
- (h) What is meant by Universal Declaration of Human Rights?

2. Answer the following questions : $2 \times 8 = 16$

- (a) Name any two Human Rights Movements in India.
- (b) With which movement, Medha Patkar was related? Mention one main objective of this movement.
- (c) Write two causes of terrorism.
- (d) Mention two measures to protect child trafficking.
- (e) Write two factors of Human Rights Education.
- (f) Write two ways of giving Human Rights Education at secondary level.

22P/837

(Continued)

(3)

- (g) Which was called as International Bill on Human Rights and which conference accepted 'World Plan of Action'?
- (h) Mention any two functions of mass media.

3. Write short notes on the following : $4 \times 4 = 16$

- (a) Marxist theory
- (b) Child labour
- (c) Curriculum of Human Rights Education at primary level
- (d) Functions of UNESCO

4. What is Human Rights? What are its natures? Explain the scope of Human Rights.

$1 + 4 + 5 = 10$

Or

Explain about Human Rights Movement in India.

10

5. Write about the types of poverty and causes of poverty in India. $4 + 6 = 10$

Or

What is domestic violence? Mention three causes of violence against women in India. Give your suggestions to prevent violence against women in India.

$2 + 3 + 5 = 10$

22P/837

(Turn Over)

(4)

6. What are the needs of Human Rights Education? Discuss about the factors that promoting Human Rights Education in India.

5+5=10

Or

What do you mean by Human Rights Education? Discuss about Human Rights Education at primary and secondary levels of education in India.

2+4+4=10

7. Discuss about the role of NGOs/voluntary organizations in protecting Human Rights. 10

Or

Mention three international agencies of Human Rights Education. Discuss the role of National Human Rights Commission (NHRC) and Electronic Media for safeguard of Human Rights in India.

3+3+4=10

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