5 SEM TDC DSE SOC (CBCS) 2 (H)

2022

(Nov/Dec)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours.)

Paper: DSE-2

(Agrarian Sociology)

Full Marks: 80
Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Choose the correct answer of the following from the given alternatives: 1×8=8
 - (a) Which of the following is not an objective of land reform?
 - (i) Constitutions and redistributions
 - (ii) Updating and maintenance of land record
 - (iii) Stratification
 - (iv) Abolition of intermediaries

- (b) Who is the author of the book, The Study of Agrarian Systems: An Anthropological Approach?
 - (i) Teodor Shanin
 - (ii) Andre Beteille
 - (iii) James Scott
 - (iv) Dumont
- (c) Who among the following used the term Evergreen Revolution' for increasing agricultural production in India?
 - (i) Norman Borlaug
 - (ii) M. S. Swaminathan
 - (iii) Raj Krishna
 - (iv) V. K. R. V. Rao
- (d) The production of which of the following crops is maximized after the independence?
 - (i) Riće
 - (ii) Jute
 - (iii) Wheat
 - (iv) Pulses

- (e) Who organized the Kisan Sabha at Munger in 1922–23?
 - (i) Swami Sahajanand Saraswati
 - (ii) S. D. Patel
 - (iii) Mohammed Jubair
 - (iv) K. N. Singh
- (f) The Oudh Kisan Sabha was set up in the year
 - (i) 1918
 - (ii) 1920
 - (iii) 1921
 - (iv) 1924
- (g) Which State initiated the eradication of Zamindari system?
 - (i) Bihar
 - (ii) Bengal
 - (iii) Maharashtra
 - (iv) Uttar Pradesh
- (h) In 18th century, women Zaminders were found in
 - (i) Bengal
 - (ii) Rajasthan
 - (iii) Punjab
 - (iv) Gujarat

- 2. Write on any four from the following (within 150 words each): 4×4=16
 - (a) Subculture of peasantry
 - (b) Subsistence ethics and peasant economy
 - (c) Land tenure and land reform in India
 - (d) Achievements of the Green Revolution in India
 - (e) Problems of dalit agriculture labourer
 - (f) Negative consequences of globalization in Indian agriculture
- 3. Answer any *four* from the following questions (within 500 words each): 14×4=56
 - (a) Critically discuss the Marxian approach of studying agrarian society.
 - (b) Illustrate the Indian experience of agricultural development in post-independent period.
 - (c) Explain the agrarian class structure of colonial India.
 - (d) Discuss the ideology behind land reform in post-independent India.
 - (e) Highlight the forces and factors responsible for Peasant Uprisings in India during colonial period.
 - (f) Critically discuss the emerging issues in Indian agriculture in the late twentieth century as a result of globalization.