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5 SEM TDC DSE SOC (CBCS) 2 (H)

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(Nov/Dec)

SOCIOLOGY

(Discipline Specific Elective)

(For Honours)

Paper : DSE-2

(**Agrarian Sociology**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer of the following
from the given alternatives : 1×8=8

(a) Which of the following is not an
objective of land reform?

(i) Constitutions and redistributions

(ii) Updating and maintenance of land
record

(iii) Stratification

(iv) Abolition of intermediaries

- (b) Who is the author of the book, *The Study of Agrarian Systems : An Anthropological Approach*?
- (i) Teodor Shanin
(ii) Andre Beteille
(iii) James Scott
(iv) Dumont
- (c) Who among the following used the term 'Evergreen Revolution' for increasing agricultural production in India?
- (i) Norman Borlaug
(ii) M. S. Swaminathan
(iii) Raj Krishna
(iv) V. K. R. V. Rao
- (d) The production of which of the following crops is maximized after the independence?
- (i) Rice
(ii) Jute
(iii) Wheat
(iv) Pulses

- (e) Who organized the Kisan Sabha at Munger in 1922-23?
- (i) Swami Sahajanand Saraswati
(ii) S. D. Patel
(iii) Mohammed Jubair
(iv) K. N. Singh
- (f) The Oudh Kisan Sabha was set up in the year
- (i) 1918
(ii) 1920
(iii) 1921
(iv) 1924
- (g) Which State initiated the eradication of Zamindari system?
- (i) Bihar
(ii) Bengal
(iii) Maharashtra
(iv) Uttar Pradesh
- (h) In 18th century, women Zaminders were found in
- (i) Bengal
(ii) Rajasthan
(iii) Punjab
(iv) Gujarat

2. Write on any *four* from the following (**within 150 words** each) : $4 \times 4 = 16$
- (a) Subculture of peasantry
 - (b) Subsistence ethics and peasant economy
 - (c) Land tenure and land reform in India
 - (d) Achievements of the Green Revolution in India
 - (e) Problems of dalit agriculture labourer
 - (f) Negative consequences of globalization in Indian agriculture
3. Answer any *four* from the following questions (**within 500 words** each) : $14 \times 4 = 56$
- (a) Critically discuss the Marxian approach of studying agrarian society.
 - (b) Illustrate the Indian experience of agricultural development in post-independent period.
 - (c) Explain the agrarian class structure of colonial India.
 - (d) Discuss the ideology behind land reform in post-independent India.
 - (e) Highlight the forces and factors responsible for Peasant Uprisings in India during colonial period.
 - (f) Critically discuss the emerging issues in Indian agriculture in the late twentieth century as a result of globalization.
