1 SEM TDC BL (CBCS) C 102

2022

(Nov/Dec)

COMMERCE

(Core)

Paper: C-102

(Business Law)

Full Marks: 80 Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. (0) Fill	in the blanks of the following: 1×5=						
	(i)	An illigal agreement is a agreement.						
		(valid/void)						
	(ii)	Bill of exchange must be accepted by the						
		(drawer/drawee/payee)						

(iii) Registration is _____ for an LLP.

(optional/compulsory)

(iv)	Unpaid seller can sue buyer for damages for non							
	(delivery/acceptance)							
(v)	Acceptance can be done only by the person to whom was made.							
	(offer/sale)							
Writ	e True or False of the following: 1×3=							
(i)	A minor is competent to become a partner in a partnership firm.							
(ii)	A contract of sale is an executed contract.							
(iii)	Contract of bailment can become a voidable contract at the option of bailee.							

2.	Write	short	notes	on	any	four	of	the
	followi	ng:						4×4=16

(a) Free consent

(b)

- (b) Quasi contract
- (c) Unpaid seller
- (d) Gratuitous bailment
- (e) Limited-liability partnership
- (f) Parties to a bill of exchange
- 3. (a) Define the term 'contract'. Explain the essentials of a valid contract.

Or

- (b) Discuss the various modes of discharge of a contract.
- **4.** (a) Define contract of guarantee. Discuss the essentials of a contract of guarantee.

3+8=11

Or

- (b) Discuss the rights and duties of a bailee in a bailment.
- **5.** (a) Define contract of sale. Distinguish between a sale and an agreement to sell. 3+8=11

Or

- (b) Enumerate the remedies for breach of contract of sale.
- **6.** (a) Define the term 'partnership'. Discuss in brief the rights and duties of partners.

3+8=11

Or

- (b) Explain the different modes of dissolution of a partnership firm. 11
- 7. (a) Define negotiable instruments. Explain the different types of negotiable instruments with example. 3+9=12

Or

(b) Write notes on the following: $6\times2=12$

(i) Holder in due course

(ii) Dishonour of cheque
