6 SEM TDC EDNH (CBCS) C 13

2023

(May/June)

EDUCATION

(Core)

Paper: C-13

(Emerging Trends in Indian Education)

Full Marks: 80
Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Answer the following questions: 1×8=8
 - (a) Which Article is related to the universal elementary education in our Constitution?
 - (b) What is the full form of ECCE?
 - (c) In which year was the NCTE formed?
 - (d) Write one objective of higher education.

(Turn Over)

- (e) Mention one challenge of women education.
- (f) Write one feature of distance education.
- (g) Write one negative impact of privatization and commercialization of education in India.
- (h) What is the full form of AIDS?
- 2. Write short notes on the following: 4×5=20
 - (a) The Preamble to the Indian Constitution
 - (b) Role of Anganwadis
 - (c) Alternative schooling
 - (d) Challenges of ICT-based education

1.11

- (e) Causes of youth unrest
- 3. Discuss briefly about the Right to Education (RTE) Act, 2009.

Or

What is Central List? Discuss the role of the State and Central Government in the Concurrent List.

2+5=7

4. What is universalization of elementary education? Discuss the challenges of universalization of elementary education in India. 3+10=13

Or

What are the main objectives of secondary education? Discuss the efforts towards universalization and development of secondary education in India. 6+7=13

5. What is meant by population education?

Describe the role of education in addressing the challenges of population explosion.

2+8=10

Or

What is value education? Discuss the role of education in promotion of value in society.

3+7=10

6. What is human resource development?

Discuss the role of education in human resource development.

3+8=11

Or

Describe the challenges of curriculum construction at elementary and secondary level.

11

7. What is substance abuse? Explain the role of education in addressing substance abuse.

11

Or

What is students politics? Mention the pros and cons of students politics.

11

