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2 SEM TDC EDNH (CBCS) C 3

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(May/June)

EDUCATION

(Core)

Paper : C-3

(Psychological Foundations of Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Answer the following as directed : 1×4=4

(i) Write any one supporter of
behaviourism.

(ii) The principle of joyful learning is
based on the learning law of ____.

(Fill in the blank)

(iii) Who coined the concept of
'emotional intelligence'?

(iv) Gifted children are also exceptional
children. (Write True or False)

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(Fill in the blank)
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(2)

(b) Choose the correct one : $1 \times 4 = 4$

(i) Which one of the following concepts does not belong to Freud's psycho-analysis?

1. Id
2. Ego
3. Sub-vocal talking
4. Superego

(ii) Which of the following is not a subject matter variable of learning?

1. Length of content
2. Sequence of content
3. Overlearning
4. Difficulty level of content

(iii) Which of the following is an operation involved in operant conditioning?

1. Shaping
2. Reinforcement
3. Extinction
4. All of the above

(iv) Which of the following is not a category of personality traits classified by R. B. Cattell?

1. Common traits
2. Unique traits
3. Surface traits
4. Psychotic traits

(3)

2. Give short answers of the following : $2 \times 4 = 8$

(a) "Psychology is a positive science of behaviour." Justify.

(b) Write the meaning of zero transfer of learning.

(c) Write two differences between creativity and giftedness.

(d) Write the definition of personality provided by Gordon Willard Allport.

3. Write short notes on the following : $5 \times 4 = 20$

(a) Nature of psychology

Or

Behaviourism as a school of psychology

(b) Marks of good memory

(c) Spearman's two-factor theory of intelligence

Or

Nurturing creativity in the classroom

(d) Concept of balanced mature personality

4. What is meant by educational psychology? Discuss the importance of educational psychology in classroom teaching. $3 + 8 = 11$

5. Describe the basic laws of learning provided by Thorndike and discuss the educational significance of these laws. 3+9=12

Or

What is meant by attention? Suggest some measures to draw students' attention for learning. 2+10=12

6. Define intelligence. Discuss the factors of heredity and environment affecting intelligence. 2+4+4=10

Or

Who are gifted children? What special provisions should be taken for educating the gifted children? Suggest. 2+8=10

7. Describe the meaning of adjustment mechanism. Discuss about compensation and rationalization as adjustment mechanism. 3+4+4=11

Or

What is meant by instinct? Describe the major characteristics of instinct. 3+8=11

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