

 **FYUGP (NEP)**

**370  
AGA  
DCL-2**

# **INTRODUCTION TO EDUCATION**

**As Per B.A. First Semester MDGEC 1 Syllabus  
of Dibrugarh University**

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**DIBRUGARH UNIVERSITY**  
**B.A. IN EDUCATION PROGRAMME (FYUGP)**  
**DETAILED SYLLABUS OF 1<sup>st</sup> SEMESTER**

<b>Course Title</b>	<b>: Introduction to Education</b>
<b>Course Code</b>	<b>: GECDN1A</b>
<b>Nature of the Course</b>	<b>: Generic Elective Course (GEC)</b>
<b>Total Credits</b>	<b>: 03</b>
<b>Distribution of Marks</b>	<b>: 80 (End Sem.) + 20 (In-Sem.)</b>

- Course Objective :** The objectives of this Course are to:
- describe the modern concept, aims, functions and role of education.
  - explain the different levels of education.
  - express the concept and types of curricular and co-curricular activities.
  - illustrate about examination, measurement, assessment and evaluation.

Units	Course Content	L	T	P	Total Hrs.
<b>I</b> (20 Marks)	<b>Concept of Education</b> 1.1 Meaning, Nature and Scope of Education 1.2 Types (Formal, Informal and Non-formal) 1.3 Aims of Education : Individual, Social and Democratic aim 1.4 The functions of Education- 1.4.1 Functions towards the individual 1.4.2 Functions towards the society 1.5 Functions towards the development of values (Individual, Social, Democratic, Moral and Aesthetic)	9	3	-	12
<b>II</b> (20 Marks)	<b>Agencies of Education</b> 2.1 Home 2.2 Educational Institution 2.3 State 2.4 UNO, UNESCO 2.5 Mass-media (television, radio, cinema and newspaper)	9	2	-	11

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	2.6 Internet (Wikis, Blogs, Social Networking Sites)				
<b>III</b> (20 Marks)	<b>Different levels of Education in India</b> (From Pre-Primary to Higher/ Tertiary level) 3.1 Pre-primary Education (Meaning, structure and aims) 3.2 Primary Education (Meaning, structure and aims) 3.3 Secondary Education (Meaning, structure and aims) 3.4 Higher Education (Meaning, structure and aims)	9	2	-	11
<b>IV</b> (20 Marks)	<b>Curriculum and Evaluation</b> 4.1 Concept, Nature, and Significance of curriculum 4.2 Curriculum and Syllabus 4.3 Concept, Importance, and types of co-curricular activity 4.4 Meaning of Measurement, Assessment and Evaluation - 4.5 Distinguish amongst Measurement, Assessment and Evaluation	9	2	-	11
<b>Total</b>		<b>36</b>	<b>9</b>	<b>-</b>	<b>45</b>



*Where, L: Lectures T: Tutorials P: Practicals*

- Modes of In-Semester Assessment:** **20 Marks**
- 1) One sessional test - 10 Marks
  - 2) Any one of the following activities listed below - 10 Marks
    - Seminar/ Group discussion/ Assignment related to the Course content.
    - Presentation of seminar papers.
    - Assignments.
    - Quiz.

- Learning Outcomes:** On completion of this Course, a student will be able to:
- describe the modern concept, aims, functions and role of education.
  - explain the different levels of education.
  - express the concept and types of curricular and co-curricular activities.
  - illustrate about examination, measurement, assessment and evaluation.

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